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AUTHOR	Morris, Paul
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ABSTRACT

This text provides a comprehensive introduction to the study of curriculum and its application in Hong Kong. The components of the school curriculum and concepts used to analyze curriculum are explored in the publication's 12 chapters. Chapter 1 looks at the scope of curriculum studies and various questions and perspectives in studying curriculum. Chapter 2 focuses on implications for curriculum developers, including goals and objectives. Chapter 3 examines what should be learned and taught, chapter 4 describes teaching methods, and chapter 5 looks at student assessment. Chapters 6 through 8 discuss planning, organizing, and evaluating curriculum. Chapter 9 examines decision making about the curriculum, and chapter 10 focuses on curriculum implementation. Chapters 11 and 12 consider influences on curriculum and priorities and policies. (Contains 157 references.) (ND)

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